Caveland Assistive Technology Team (CATT) Meeting January 9, 2007 Moss Middle School Computer Lab, Warren County

The meeting was opened and the agenda reviewed.

Plans for the day were outlined:

- -- Lisa Roberson, Hardin Co. special education teacher in Hardin Co., presentation on the use of graphic presentation software/Power Point to motivate and teach students with disabilities.
- -- Angela Wheat, Russellville special education teacher, presentation of how to use of the TextHelp Testmaker tool for Read & Write Gold
 - -- Discuss the current level in development of an Assistive Technology District Proposal (ATDP)
 - -- CATS Online process, new test practice site
 - -- Work plans for the March meeting

Lisa Roberson explained and demonstrated to the group the process she uses to develop digital and hard copy worksheets, games and activities in content areas for use with her students.

She demonstrated many activities she had created and then guided the group through the development processes.

Lisa generously worked with the group during the morning session and into the afternoon, helping team members understand and replicate the processes.

Angela Wheat demonstrated the Testmaker tool.

She explained how one of her district technology support team had been of assistance in getting the Testmaker tool to work correctly.

CATT members are at various places in the process of recruiting district committees for the Assistive Technology District Proposal (ATDP).

CATT members and their district committees are locating and inventorying district-owned assistive technology equipment.

Prior to the March 9 meeting, the district equipment inventories will be sent to Paula for organizing in preparation for the March working meeting.

Included will be a compilation of broken A.T. with company name and attempts will be made to find local repair contacts.

In March CATT will use the master assistive technology inventory to develop a catalog including identification, definition of use, and suggestions of device match to student need.

The CATS Online testing was discussed.

According to KDE, plans are for the demo/practice site to be up on the internet in March.

Screen shots of the new test were emailed to CATT and DoSE.

KDE has asked schools to indicate an approximate number of students who will be testing online.

The March meeting will be a working meeting.

We will be working on the master assistive technology inventory to develop the catalog, including identification, definition of use, and suggestions of device match to student need. Below is the projected outline for the ATDP:

The development outline for the assistive technology project as determined at an earlier meeting is follows:

I. By January meeting

Talk to DOSE, DTC, or other authority (Paula may spearhead this through a letter to all DOSE) to make aware of the need and benefits of the project.

II. By January meeting

Develop district committees – size may vary in by district.

Convey benefits to teachers and staff, invite recommendations for committee membership from DOSE, provide incentives for membership

Committee meets, project explained, direct members to inventory forms

By March meeting

Inventory emailed to Paula Borland-- Include a compilation of broken A.T. with company name and we will try to find local repair contacts.

IV. At March meeting

Compiled master inventory will be divided by categories/uses and team will develop a catalogue including identification, definition of use, suggestions of device match to student need.

Beyond

Training on equipment

Wish list for all by level

IV. At March meeting

Compiled master inventory will be divided by categories/uses and team will develop a catalogue including identification, definition of use, suggestions of device match to student need.

V. Beyond

Training on equipment

VI. Wish list for all by level

The meeting was adjourned.

March 6, 2007 is the next meeting.