

# GRREC SPECIAL EDUCATION

---

---

## GRREC SPECIAL EDUCATION DIVISION MEETING MINUTES

September 3, 2015

### **In Attendance:**

#### **DISTRICTS -**

Adair – Anita Goode	Elizabethtown – Kristin Froedge	Monroe – Jamie Stanford
Allen –	Glasgow –	Ohio – Christy Nofsinger
Barren – Cynthia York	Grayson –	Owensboro - Kim Johnson
Bowling Green – Vicki Writsel	Green – Dr. Rhonda Simpson	Russell – Sandra Dick
Breckinridge – Jarrod Brockman	Hancock – Aleta Sisk	Russellville – Linda Shelton
Butler –	Hardin –	Simpson – Whitney Maxwell
Campbellsville – Joni Davis	Hardin – Rhonda Lockwood	Taylor – Scott Parks
Caverna – Susan Mathews	Hart – Donna LeFevre	Todd – Kim Justice
Clinton – Eddie Tallent	LaRue – Camille Turner	Warren – Michelle Blick
Cloverport – Sarah Greathouse	Logan – Dr. Barry Goley	West Point – Karen Brigdon
Cumberland – Paulette Brinley	McLean – Sherri Turley	
Daviess – Robin Bush	Meade – Mark Martin	
Edmonson – Wyn Caudill	Metcalfe – Jamie Moss	

#### **PARTNERS –**

Campbellsville University –	KSD – Meena Mann
Campbellsville University –	KSD – Laurie VanConia
KAES –	RTC – Shelia Baugh
KSB –	RTC – Carla Brown
KDE –	WKU –

#### **GRREC SP ED STAFF:**

Pat Butler	Rebecca Gaddie	Kathy Maciel
Dr. Kelly Davis	Pat Kelley	Betsy Madison
Barb DeGraaf	Katelin King	Jessica Purchis
Betsy Flener	Lisa Loague	Randi Womack

#### **GUESTS:**

Lori Pfeiffer, Hardin County	J. Eric Wrokman, Intrepreter
Cindy Green, Green County	Julie Buckham, Interpreter
Karen Nasser, Crittenden Co.	Pam Coe, Retired
Jade Nadile, Glasgow Ind.	Bill Porter, Retired
Allison Chandler, KSB Director of Special Education	

### **Welcome and Introductions**

### **Kelly Davis**

The meeting was brought to order at 9 am with Kelly Davis making announcements and introductions and then sharing the “Life is Good” video. The video’s focus was in support of students finding and retaining employment and meaningful activities after graduation.

#### **Announcements**

# GRREC SPECIAL EDUCATION

---

---

- Introduced Jessica Purchis, GRREC Specialist, Low Incidence & Due Process
- Monica Heavrin's mom passed away
- Michelle Antle – out of hospital on Monday – recovering

## Instructional Rounds Overview

## Rebecca Gaddie

Rebecca attended the April week long Instructional Rounds Training @ Harvard.

Rebecca will be presenting a three-day Institute on the Instructional Rounds overview. There are two options:

Option 1: Sept 8, 9 & Oct 27

Option 2: Nov 9, 10 & Dec 1

Rebecca had a prepared handout: Why, How and What of Instructional Rounds

She indicated it is important

- Everyone understand the purpose in order for the process to be meaningful and be successful.
- To reduce variability so that each student gets the same quality of education.

Rebecca discussed what Instructional Rounds is and is not.

- It is all about the growth and growth seen in the classroom.
- When we ask our teachers to take risk and try to move, we should know they aren't going to be perfect. Honor the growth even though they aren't quite where we want them to be.
- Instructional Rounds is not going to complete PGES but will be a partner to it.
- PGES is not about a specific teacher but is to look at building as a whole.

There are three phases to Instructional Rounds

### Phase 1

- Educate staff about the process.
- Develop Problem of Practice, engaging staff.
- Arrange logistics for site visit.

### Phase 2

- Present school context and Problem of Practice.
- Observe Classroom.
- Debrief observations.
- Provide Recommendations.

### Phase 3

- Share data with School.
- Plan follow up.
- Provide Follow up.

# GRREC SPECIAL EDUCATION

---

---

## Iterative Cycle

- Problem of Practice.
  - Observation/Description.
  - Analysis: Trends/Patterns.
  - Prediction: task predicts performance.
  - Recommendation for Next Level of Work.
- 
- Instructional rounds are intended to be a network of learners. It will be the same network of staff to visit from site to site. The Network becomes a strong connected network of learners. It can be as few as group or division or as many as participants from an entire district.
  - In order for Instructional Rounds to work, you must have a culture that values data in order to connect the “Big Work”

If you have any questions, contact Rebecca Gaddie. Kelly asked that if you want to participate, please sign up but if you can't participate in these two sessions, your district would still be able to participate in Instructional Rounds. These sessions just help to understand Instructional Rounds and the Instructional Rounds process. If you can only attend one day of the three-day training, that will be permissible.

## **Visible Learning**

**Lisa Loague, Cynthia York**

Lisa and Cynthia attended the Visible Learning conference in San Antonio this summer along with Monica Heavrin. This year, they will be leading a book study on “What Really Works in Special and Inclusive Education” by David Mitchell.

Lisa and Cynthia indicated the training was focused on “Know thy Impact.”

- What do administrators need to be asking themselves?
- What do our students need to be successful?
- It's not always reaching out for new things but looking at what we are doing and being successful with those things.

Lisa and Cynthia shared the six major contributors to learning and the group shared out on the contributors.

- Student
- Home
- School
- Teacher
- Curricula
- Approaches to Teaching

If you have any questions about Visible Learning, contact Lisa Loague.

# GRREC SPECIAL EDUCATION

---

---

## **Kagan Training**

**Barb DeGraaf, Betsy Madison**

Barb talked about the Kagan training that she and Betsy Madison attended.

The Kagan Training provides teachers with

- Tools that can be taken directly back to the classroom;
- Tools that engage students;
- Tools that involve all students-every student has a part. Everyone has to be involved for the benefit of the whole task.
- Tools where students learn social skills for life.

Barb conducted a sorting mat and idea cards activity for everyone to participate.

## **Special Presentation**

**Rhonda Simpson, Kathy Maciel**

Pam Coe and Bill Porter have been awarded the Carl Perkins Contributors of Special Education.

They will be given their awards during the November CEC Convention in Louisville during the Keynote address.

“Yes I Can” Awards will be given during keynote also and the “Yes I Can” sessions will follow lunch which is after the keynote.

## **IEP Guidance Document**

**Kim Johnson**

Kim Johnson reviewed changes to IEP Guidance Document. She indicated that most of the changes are just language changes.

Page 2 – Purpose of IDEA (also added to Record Review Doc)

Page 5-6 – Additional Examples added

Page 8 – Added definition of course of study – what is expected

Page 9 – Added Expanded Core Curriculum

Page 14 – Added info on how to complete PLEP for hearing impairment. New separate section on IEP

Page 26-27 – Descriptive Guide for PLEP and Resources to use

Page 30 – Consideration of Special Factors – Guiding questions

Page 32 – Adjusted language

Page 39 – Additional Descriptor of Indirect Measure

Page 46 – Key Change—Must be provided by teacher who is certified SPED – SDI

Page 48 – Added additional information on IEP Alt Assessment Form and regulations on Inclusion language

Page 49 – New screenshot on accommodations section – what it looks like

Page 59 – Added clarification on transition service needs

Appendix E has been removed

# GRREC SPECIAL EDUCATION

---

---

## **Updates/Reminders**

### **Partner Updates Partners**

Meena Mann, KSD – Exploring Your Future Event, Designed for Deaf/HH Students @ WKU, Sept 25, 2015, 9 a.m. to 1 p.m. Flyers/registrations have been sent out to Deaf/HH Teachers

Laurie VanConia, KSD – There is a Regional Spelling Bee scheduled for November. The State Spelling Bee is scheduled for December. Information regarding the two events will be sent out.

### **Peer Support Network**

### **Jessica Purchis**

The Peer Support Network is not taking new sites. There is a training scheduled for September 17, 2015. This is a team training and the focus is on building communities.

### **TAALC**

TAALC is for students with complex needs. There is currently not a due date for the application.

### **CCR 1%**

Jessica had a handout on what the new CCR 1% is going to look like. Next year full pilot is scheduled. Jessica indicated that teachers should be focusing CBI on the standards. GRREC is preparing for overview/informational trainings on CCR 1%. There will be online webinar training and she will send out a Doodle poll to schedule dates.

If interested in going ahead and begin implementation in your district this year, contact Jessica.

### **Record Review**

### **Aleta Sisk, Donna LeFevre**

The Record Review is an Excel Form online through Google Docs. Submitting Record Review in this format is not required but it is a tool that can be used for in-house progress monitoring. Earlier in the year Pat Kelley sent a link to all districts with their individual district's record review form. All information is then sent to Pat Kelley as it is entered and she can then send you district raw data.

It is very important that whatever system you are using – paper or electronic to keep it current and also keep it documented in conference summary.

### **Additional Updates**

### **Kelly Davis**

# GRREC SPECIAL EDUCATION

---

---

- Remember to sign up for Instructional Rounds

## Infinite Campus: Technical/Content Issues

Kristin Froedge

Kristin asked that if you have any issues/questions regarding Infinite Campus to submit to her and she will take to the SEAGIC. SEAGIC is meeting 9/18 and concerns will be shared at that time. Kristin will update the group as she gets additional information.

- Teresa Combs Training: October 30, 2015. The training will be here at GRREC. Kelly will ask Teresa to cover Legal updates (HOT TOPICS) in the morning and 504 model procedures in the afternoon. If you have specific question/issue, send to Kelly so she can give to Teresa in advance of the training.
- EZ Ed Med Training: September 21, 2015. KSBA has offered to provide at no cost. The training will be here at GRREC from 9 a.m. to 12 noon. Breakfast will be at 8:30 a.m. Kelly will send out a comprehensive list of those folks that have signed up from your district.
- KDE Updates - No Specific Updates
- Dr. Douglas Reeves Webinar - Kelly will type up and email notes from this webinar
- Thank You to Rhonda Lockwood. The dropdown boxes were not working on the waiver form but after Rhonda's email to KDE, the issue has been fixed.
- The new Emergency and Probationary Docs in Packet and on the KDE website.
- Kelly has a tentative agenda for small groups next week. Times and Dates will be emailed out. Come to the one location/date that fits you. If you have anything you would like to discuss, send to Kelly no later than Tuesday.
- Kelly updated GRREC Specialists list and what areas of expertise for their position.
- Patty Grable from WKEC has created a checklist of what needs to be done by the DoSE monthly. Kelly will share with our directors. Thanks to Patty!
- With a WHAS Grant and GRREC Funds, GRREC will be able to offer a Kagan Training, March 28, 29, and June 22, 23, 24. The training is open to one Co-Teaching pair at no charge at a \$650 - \$700 savings per district. It can be any grade level. You can send more teams at a cost. It is a five-day training.  
If you can support one other teacher to attend, the school principal can attend at no charge. The team needs to be teachers who are in the classroom every day that can use

# GRREC SPECIAL EDUCATION

---

---

the strategies. Teachers cannot be substituted. It must be same teachers all five days. Kelly will send pricing for additional staff to attend and she will also be sending out more information for the training.

- Betsy Flener – On Sept 22, 2015, Betsy will be facilitating the Assistive Tech Cadre. The focus will be AAC & Literacy. There is no cost to attend.
- Kathy Maciel – Kathy is not able to be the FAIR Team rep and the rep for RIAC. She has asked the SPED Directors to be the FAIR Team rep. She will still be the rep for RIAC.

The Meeting Adjourned at 1:20 p.m.