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Sent: Friday, May 22, 2015 2:14 PM
To: All State Supt
Subject: Fast Five on Friday, May 22, 2015 -- From Commissioner Terry Holliday

Those receiving this at KSB and KSD, please make sure all employees receive it. ATC principals are asked to forward it to their staffs.



KDE

FAST FIVE E-MAIL – MAY 22, 2015

In this edition of Fast Five on Friday, you will find articles on the following:

- *World Language/Global Competency Program Review Survey*
- *CCR for Students Participating in Alternate Assessment*
- *Civil Rights Data Collection (CRDC) – Time to Enter Local Data!*
- *Opportunity to Provide Input on the KBE's Working Draft of the Characteristics for the Next Commissioner*
- *KET Program on Monday Focuses on Early Literacy*
- *Superintendent's Spotlight*
- *Commissioner's Blog*

❖ *World Language/Global Competency Program Review Survey*

The June 6, 2014 Fast Five stated that schools would be asked to answer questions about resources needed to implement the World Language/Global Competency Program Review in the school year 2015-2016. Instructional Specialists in every Kentucky school district received a message this week from Alfonso De Torres Núñez, KDE World Language consultant, regarding a brief survey seeking responses from schools about resources (time, training, human, fiscal) needed to implement this program review. If you are the designated point of contact for program reviews at your school, watch for information from your district Instructional Specialist for the opportunity to respond. The KDE will use the responses in planning supports and professional learning opportunities for the successful implementation of the World Language/Global Competency Program Review.

Contact Amanda Ellis, Associate Commissioner in the Office of Next Generation Learners, at (502) 564-9850, ext. 4151 or via e-mail at amanda.ellis@education.ky.gov if you have questions on this matter.

The survey will be available through May 29.

❖ *CCR for Students Participating in the Alternate Assessment*

Within Kentucky's Unbridled Learning Accountability Model, the College- and Career-Ready (CCR) measures for students with significant cognitive disabilities have been revised. The CCR measures now align more closely with those for students participating in the general assessment. The assessment instruments were expanded beyond the Transition Attainment Record (TAR) and Career-Ready accountability was strengthened.

- The TAR has been retained as the measure for College Ready.
- A new assessment, the Employability Skills Attainment Record, will assess Career Ready: Academic.
- A Career Work Experience Certification process was developed for Career Ready: Technical.
- A student participating in the alternate assessment now has the opportunity to be both College and Career Ready.

Students will be awarded Career-Ready status by the Office of Career and Technical Education (OCTE).

The table below illustrates the revisions.

College and Career Readiness Measures for Students Participating in Alternate Assessment				
COLLEGE READY: Must meet TAR benchmarks	CAREER READY: Must meet benchmarks in Career Academic area and Career Ready Technical area.		Bonus: COLLEGE AND CAREER READY: Must meet benchmarks on the following:	
College Ready	Career Ready Academic	Career Ready Technical	College Ready Academic	Career Ready Technical
Transition Attainment Record (TAR) (aligns with ACT)	Employability Skills Attainment Record (ESAR) (is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment (KOSSA))	Career Work Experience Certification (CWEC) (is based on the foundational academic and employability skills identified by business and industry for the Kentucky Occupational Skills Standards Assessment (KOSSA))	Transition Attainment Record	Employability Skills Attainment Record
				Career Work Experience Certification

Timelines for Implementation

2015-2016

- Four CCR Usability Sites begin implementation
- All LEAs engage in CCR readiness activities

2016-2017

- Statewide pilot
- Usability Sites continue

2017-2018

- Accountability begins – first year points can be earned under the revised measures
- Usability Sites complete activities

For additional information contact Dale Winkler, Associate Commissioner in the Office of Career and Technical Education, at dale.winkler@education.ky.gov.

❖ Civil Rights Data Collection (CRDC) – Time to enter local data!

District CRDC points of contact were informed on May 18 that they may begin entering data directly to the CRDC site. No issues necessitated a reload of KDE data, so the window was opened earlier than originally scheduled. Superintendents should have received a letter from the Office of Civil Rights announcing the closing date of Friday, August 7. All data should be verified and certified by that date.