

GRREC SPECIAL EDUCATION

GRREC SPECIAL EDUCATION DIVISION MEETING MINUTES

10/30/2015

In Attendance:

DISTRICTS -

| | | |
|---------------------------------|--|------------------------------|
| Adair – Anita Goode | Glasgow – Alisha Richardson | Metcalf – Jamie Moss |
| Allen – Karen Harlow | Grayson – Monica Heavrin | Monroe – |
| Barren – Cynthia York | Green – Dr. Rhonda Simpson | Ohio – Christy Nofsinger |
| Bowling Green – Vicki Writsel | Hancock – Aleta Sisk | Owensboro - Kim Johnson |
| Breckinridge – Jarrod Brockman | Hardin – Kim Adkins | Russell – Sandra Dick |
| Butler – Sarah Ingram | Hardin – Rhonda Lockwood | Russellville – Linda Shelton |
| Campbellsville – Joni Davis | Hart – Donna LeFevre | Simpson – Whittney Maxwell |
| Caverna – Susan Mathews | Henderson – Carla Haynes for Bonnie Gelke | Taylor – |
| Clinton – Eddie Tallent | LaRue – | Todd – Kim Justice |
| Cloverport – Sarah Greathouse | Logan – Shannon Batchelor for Dr. Barry Goley | Union – Amy Turner |
| Cumberland – Paulette Brinley | McLean – Sherri Turley | Warren – Michelle Blick |
| Daviess – Robin Bush | Meade – Mark Martin | West Point – Karen Brigdon |
| Edmonson – Wyn Caudill | | |
| Elizabethtown – Kristin Froedge | | |

PARTNERS –

| | |
|-----------------------------|-----------------------|
| Campbellsville University – | KSD – Meena Mann |
| Campbellsville University – | KSD – Laurie VanConia |
| KAES – | RTC – |
| KSB – Allison Chandler | RTC – |
| KSB – Wendy Strode-Ross | WKU – |
| KDE – | |

GRREC SP ED STAFF:

| | | |
|-----------------|-------------------|------------------|
| Dr. Kelly Davis | Christina Jackson | Deb Myers |
| Barb DeGraaf | Katelin King | Jessica Purchis |
| Betsy Flener | Kathy Maciel | Katrinka Wagoner |

GUESTS:

| | |
|------------------------------------|---------------------------------------|
| Gretchen Banks, Warren County | Cheryl Martin, Hart County |
| Nanette Blandford, Owensboro Ind. | Stacie McCane, Hancock County |
| Kara Bletzinger, Ohio County | Julie Pendley, Muhlenberg County |
| Polly Burden, Warren County | LeAnn Pinson, Hart County |
| Melissa Campbell, Clinton County | Janette Schmidt, Meade County |
| Cindy Choate, Clinton County | Carlena Sheeran, Hardin County |
| Stephanie Cornwell, Simpson County | Janay Sutton, Hardin County |
| Karen Cottrell, Meade County | Jan Tasa, Henderson County |
| Tammy Denney, Clinton County | Beth Wiedewitsch, Campbellsville Ind. |
| Regina Guthrie, Russellville Ind. | |
| Rendy Belcher, i3 Get the Picture | |

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Welcome and Introductions

Kelly Davis

The meeting was brought to order at 8:50 am with Dr. Davis making announcements and introductions.

Announcements

- Dr. Davis said there have been some changes and shifts here at the GRREC office. Because of these shifts Pat Butler has moved positions and now we have Christina Jackson serving the EXC department. Welcome, Christina!
- Mrs. Antle said we used to be able to pull from the LEAD Report to find out about school psychologists but for some reason we cannot get that information anymore. In order to have a complete and updated list of school psychologists, please fill out the sheet being sent around.
- Dr. Davis reminded everyone if they had any questions about child count as it pertains to IC, please forward that information to Kristin and she will forward that on to SEAGIC.
- Dr. Davis shared the EXC Department has been preparing for Instructional Rounds. The first Instructional Rounds will be held on November 13 at Bristow Elementary and the second will be held on January 29th at Jody Richards Elementary. Please contact Dr. Davis if you would like to participate in either day.
- Dr. Davis also shared that the CEC Conference registration is now open and if you have any probationary or emergency teachers then please be sure they attend this training to get their 6 hours of training.
- A five day training with Kagan has been purchased through the EXC grant. Each of the EXC Districts will be allowed to register 3 people from the same building, at least one being a Special Ed teacher, and then the administrator from the building will be allowed to attend for free. Dr. Davis would like to get all of the registration forms back by Christmas that way seats can be opened up to other districts to buy seats. When the team is selected please be sure that all members are committed to all five days. If your district decides not to take advantage of this training then please let Dr. Davis know.
- Mrs. Katelin King will be having her first baby.

DOSE Legal Hot Topics

Teresa Combs

Special Ed is my primary concentration at KSBA. If you have questions as I go through this then please ask the questions.

Ms. Combs said the colleague letter that came out over dyslexia doesn't really change anything regarding district policies and procedures. A diagnosis of dyslexia should be considered by the ARC as information to be used in determining if a student has a learning disability in reading. Just be sure that your teachers do not say anything to parents stating they do not "do anything" with Dyslexia.

This came in February – IEE – Areas not Evaluated

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Now the federal government believes that if a parent disagrees with the evaluation because a child was not assessed in a particular area the right to request an IEE to assess the child in that area has to be agreed upon.

Independent Educational Evaluations – This is a fourth circuit case. You might have a list of people and the only way the district will pay for it is if it meets your agency criteria. In some districts a district gives the parent a list of the ones they can use.

Selection of Service Providers does not have legal authority.

We are getting more and more reports of outside providers. Having a district policy in place about outside providers coming into your district is necessary. People can only come into the district when the school allows them to. Mrs. Richardson asked if then they will fall to the Title I law. Ms. Combs asked for her to email her the Title I law so they can look at it and KSBA's so they can be sure they work together.

October 21, 2014 OCR DCL Concerning bullying of students with disabilities and FAPE.

If this is brought forth an investigation needs to happen to determine whether that student's receipt of appropriate services may have been affected by the bullying.

Eligibility Age

Federal IDEA regulations say serve ages 3-22 unless inconsistent with state law or practice.

Restraint and Seclusion regulation – Inform your “core trained” staff that training must be adapted to meet the Kentucky regulation and your district policy and procedures and decide who will document incidents.

Homosexuality/Transgender – Homosexuality is not a disabling condition.

Homosexuality can be diagnosed but is not per DSM criteria but is not a 504 issue.

First Steps

It is First Steps responsibility to have referrals to you 90 days prior to a child's third birthday. The contact said that if you do not get the referral 90 days prior then please have documentation to back up why you do not have things in place therapy wise.

Special Presentation

Presence Learning

Why Tele-Therapy?

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A lot of students are already digital natives. This could help them to have more stability. The services can be reached by any student no matter their location.

Your online provider should not use skype. Some districts do not have access to therapists at all. Your tele-therapy provider should have some type of progress monitoring & compliance program.

CMS supports tele-therapy but it is up to the state to clarify the process.

KSBA 504 Model Procedures

Teresa Combs

Adult students who have reached majority of 18 have the choice to continue on in their education.

RtI is not part of the 504 process.

Substantially limits no longer has to be severe - since 2009.

If a child has to carry an inhaler or EpiPen all day then that child should be placed on a 504 plan.

You have to have an evaluation, you cannot take a doctors statement and just place them on a 504 plan. You must meet and evaluate.

It is important to have someone assigned to specific students regarding evacuation plans. Example-helping a student with degenerative bone disease exit the building during a fire drill.

The team is responsible for the dietary needs of the student. Example-peanut allergies and the need to have peanut free zones. Not necessary for the board to vote upon this, it is up to the team.

If a kid will not accept a 504 label after you have explained the benefits, fall back on the health plan to try to get parents to agree.

Mere possession does not result in the loss of 504. In order to do a manifestation you have to have evidence that they are a user, not just a seller or someone that possesses.

We can't say that a smoking addiction is not a disability. They may be eligible for services like wearing a patch or chewing gum as an accommodation.

It was suggested that the Consent for 504 Eligibility Form be added to Infinite Campus.

Teresa reviewed provided documents. She will be sending these electronically to directors next week.

It was noted that these forms could be altered.

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The 2011 documents are still legal, but you could choose to adopt these changes.

The Meeting Adjourned at 1:38 p.m.