

Prompt Hierarchy for Abby

Activity/ Routine	Target Stimulus	Cue/Task Direction	Prompt Level	Prompt	Reinforcer
Free play	Preferred toys out of reach	Ms. Jacobs will place preferred materials out of reach before free play.	Level 1: Independent	Abby uses one-word utterance to request (e.g., "Toys").	Receive out of reach toys
			Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you want?"	
			Level 3: Intermediate	Verbal: Teacher says, "What do you want, Abby?"	
			Level 4: Controlling	Verbal: Teachers says, "You want toys. Say, 'Toys'."	
Bathroom	Buttoned pants	Classroom staff will say, "Pull pants down" when Abby enters the bathroom.	Level 1: Independent	Abby walks into bathroom and says, "Help" when she can't unbutton her pants.	Receive help unbuttoning pants
			Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you need?"	
			Level 3: Intermediate	Verbal: Teacher says, "What do you need, Abby?"	
			Level 4: Controlling	Verbal: Teachers says, "You need help. Say, 'Help'."	

Activity/ Routine	Target Stimulus	Cue/Task Direction	Prompt Level	Prompt	Reinforcer
Snack	No more food	Ms. Jacobs will place small amounts of food on Abby's plate so that she must request more food.	Level 1: Independent	Abby says, "More" when she has no more food on her plate.	Receive more snack/juice
			Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you want?"	
			Level 3: Intermediate	Verbal: Teacher says, "What do you want, Abby?"	
			Level 4: Controlling	Verbal: Teachers says, "You want more. Say, 'More'."	
Circle time	Bubbles with lid screwed on tightly	Ms. Jacobs will ensure that the bubbles lid is screwed on tightly before handing it to Abby.	Level 1: Independent	Abby says, "Help" when she is unable to open the bubble jar independently.	Receive help to open bubbles jar
			Level 2: Intermediate	Gestural: Teacher pushes shoulders up with expectant look as if to say, "What do you need?"	
			Level 3: Intermediate	Verbal: Teacher says, "What do you need, Abby?"	
			Level 4: Controlling	Verbal: Teachers says, "You need help. Say, 'Help'."	