

# SPLASH 2.0 Model

SPDG/Low Incidence Initiative

## Teachers

### Teacher Expectations and Involvement

#### High Quality Instruction

#### Academic Achievement for Students

- Content Focus (Year 1)
- Instructional Practice (Year 1)
- Reading (Year 2)
- Math (Year 3)
- Science (Tentative Year 3)
- Monthly Survey

#### Outcomes

- Develops Specially Designed Instruction for MSD students
- Maintains Rigorous Academic and Social Curriculum
- Retention of Teachers (over time)

## Principals

### Principal Expectation and Involvement

#### High Quality Instruction

#### Academic Achievement for Students

- Teacher Professional Development
- Principal Professional Development
- Periodic Surveys (3 times a year)

#### Outcomes

- Classroom Observation Tools
- Increased Knowledge of MSD students and their needs

## Coach

## Parents

### Parent Expectations for Learning at Home and School and Involvement

#### High Quality Instruction

#### Academic Achievement for Students

- Focus on Reading & Math
- Communication
- Social Supports
- Collaboration
- Bi-annual Surveys

#### Outcomes

- Increased Understanding and Recognition of Academic Expectations
- Understanding of what a High Quality Education looks like for their child and how to advocate for it

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