

What is the purpose of the research study?

- Gather information about bullying, cyberbullying, and victimization as well as positive factors that foster resilience in 4th and 5th grade students during Spring 2017.

How will this benefit the participants, school, and school district?

- Provide demographic information in a report about the prevalence of bullying and cyberbullying among 4th and 5th grade students.
- Provide information about the presence of positive psychology factors (e.g., optimism, gratitude, self-efficacy, etc.) and social emotional well-being among 4th and 5th grade students.
- Upon request, professional development presentations can be given to faculty and staff the schools about information on bullying and cyberbullying as well as methods of intervening and preventing problems.
- A comprehensive report can also be provided to the superintendents and administrators of the schools.
- A gift card incentive will be provided to teachers of classrooms that return a vast majority of consent forms (indicating if they are or are not participating)

What would participation involve?

- Parental consent of each participating 4th and 5th grade student will need to be obtained. Consent letters can be sent home and students will bring back signed letters.
- Participating students will take surveys asking questions related to mental health and bullying, cyberbullying, and victimization at the school computer lab at a time that is most convenient for the school. Participation is expected to take approximately 45-60 minutes.

How can my schools participate?

- If you are interested in participating OR have questions, you can contact me at:

Samuel Kim, Ph.D., NCSP
Assistant Professor
Psychology Department
Western Kentucky University
270-745-2450
samuel.kim@wku.edu